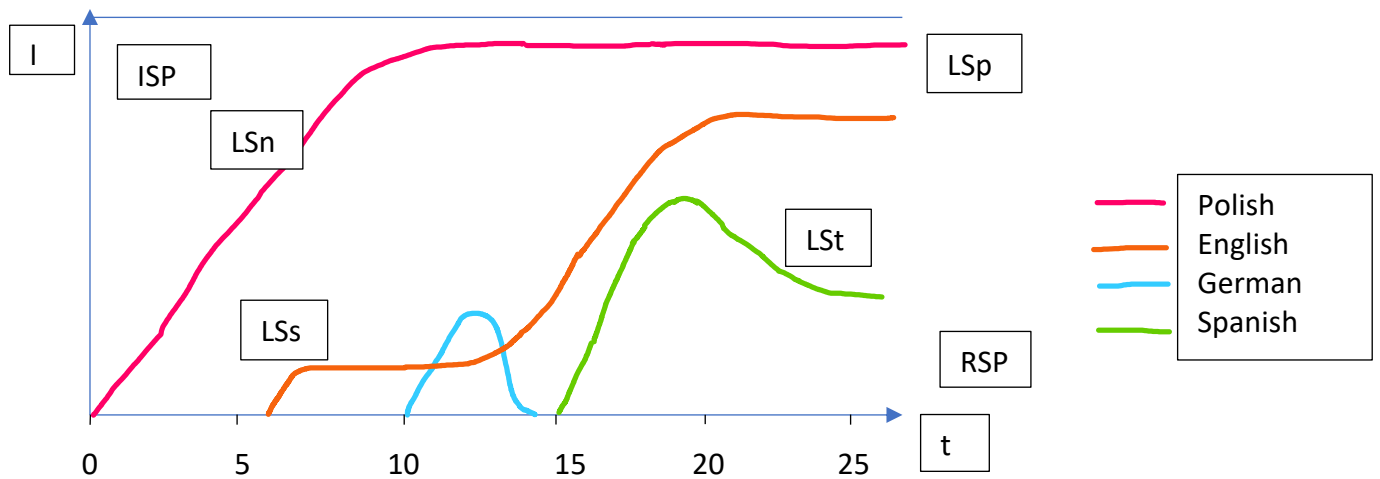


1st assignment: Multilingual profile

My mother tongue is Polish. I have no foreign parents or any foreign background. Polish has always been at the core of my multilingual profile. Then there is English, which is now my second language, and it is the second most used language of mine. English was gradually becoming my L2 due to education. I started learning English in kindergarten. By the end of secondary school my level of proficiency in English was B2/C1. At one point, I was learning German, but it remained a distant language, and I have never acquired it to the extent I could communicate with it. While I was in middle and secondary school, I learned my third language, which is Spanish. I started at A1 and after 6 years of learning I sat the Spanish matura exam when my level of proficiency was C1. At that time, it constituted a big part of my communication and education. Spanish was very close to the core in the “visualization” of my multilingual profile. Now, I would place Spanish in a more remote location on the "visualization" since I have less contact with this language than I used to. After I graduated from secondary school, I started university classes, and English has become a significant part of my life and my multilingual profile. I would say it is currently (nearly) 50/50 with my mother tongue. It is also because we are surrounded by the English language outside the classroom.

DMM

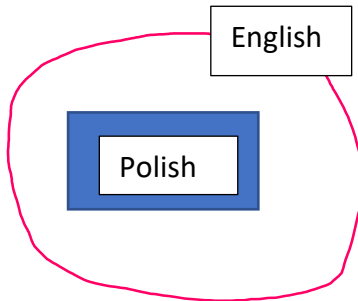


Notes: LSn = prior language system; LSp = primary language system; LSs = secondary language system; LSt = tertiary language system; ISP = ideal native-speaker proficiency; RSP = rudimentary speaker proficiency; I = language; t = time

DLC

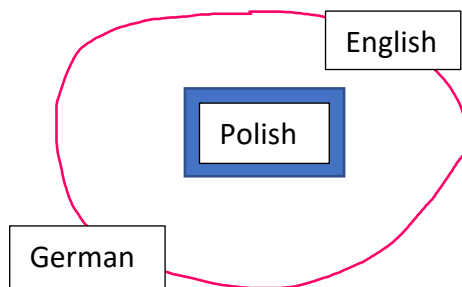
1. Kindergarten and Pre School

95% Polish
5% English



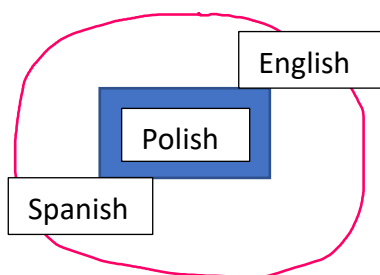
2. Elementary school

90% Polish
5% English
5% German



3. Middle school and secondary school

70% Polish
15% English
15% Spanish



4. University education

50% Polish
45% English
5% Spanish

