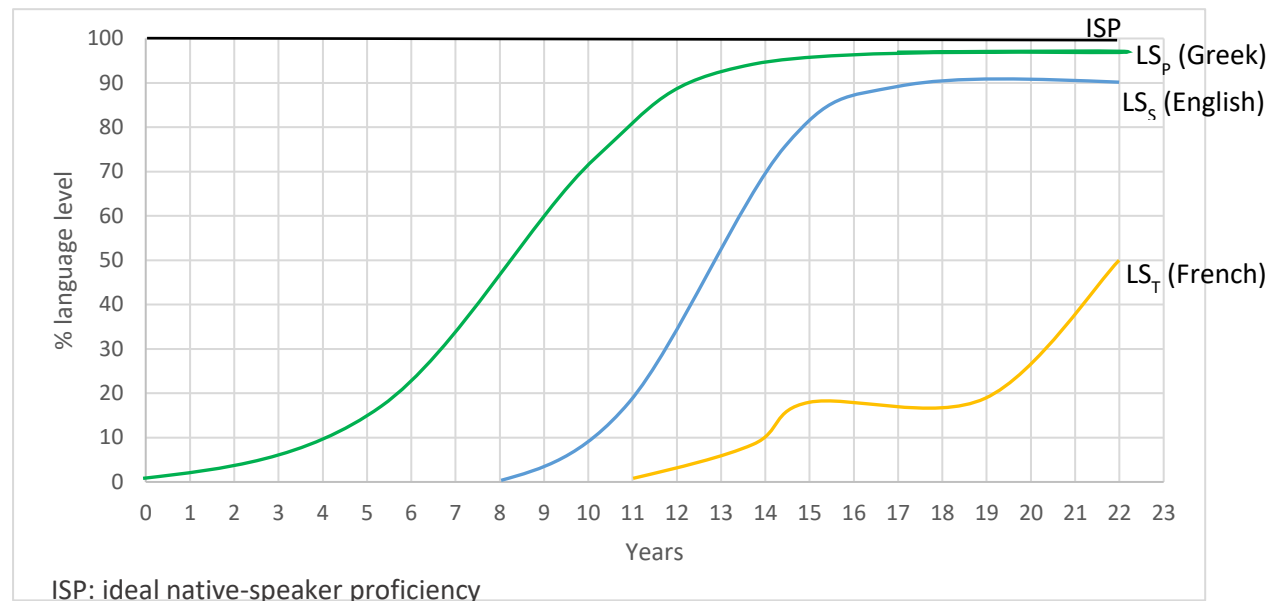


Assignment 1: Individual multilingual profile

Visualization of dynamic language learning history using:

1. Dynamic Model of Multilingualism (DMM)

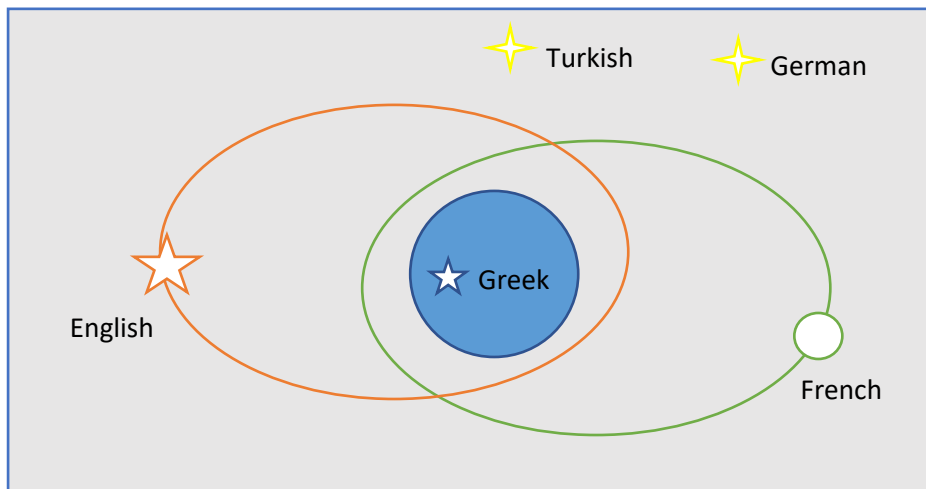


In this figure, the green line depicts my language level in Greek (primary language) which is my mother tongue and so I started learning it immediately after birth. I acquired native speaker proficiency at approximately the age of 15. After this age, the level of my language proficiency has remained almost the same until now (plateau in the figure) since only some vocabulary enrichment has taken place.

The blue line in the figure depicts my language level in English (secondary language). As shown in the figure, I started learning English at the age of 8 and I acquired a level of proficiency at approximately the age of 17. This plateau is also due to the fact that my language level since that age has only improved slightly and only in the aspect of vocabulary. Also, my proficiency in English is not at the same level as my proficiency in Greek.

The yellow line depicts my language level in French (third language). As shown in the figure, I started learning French at the age of 11, but until the age of 15 I only reached a minimum level in the language. Then, between the ages 15-19 my level in French remained the same (plateau). After the age of 19 I began learning French again and right now at the age of 21, I have achieved an intermediate level of proficiency in French. Also, this line hasn't reached another plateau yet since I am still in the process of learning the language.

2. Dominant Language Constellation (DLC)

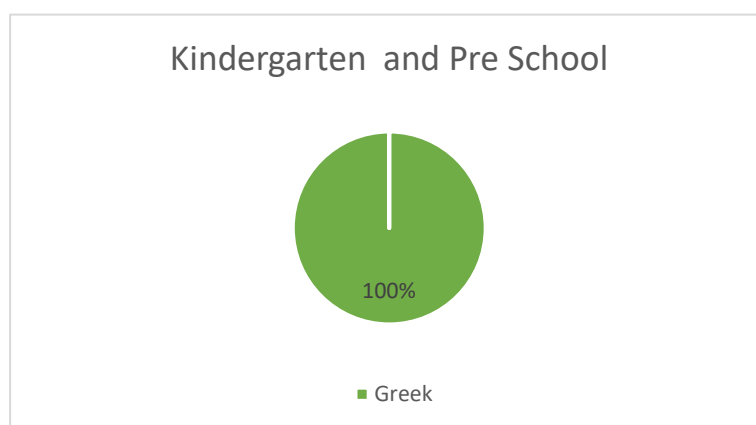


In this Dominant Language Constellation, the circle in the middle depicts my mother tongue (Greek) which I have been speaking since birth and in which by now I have acquired proficiency.

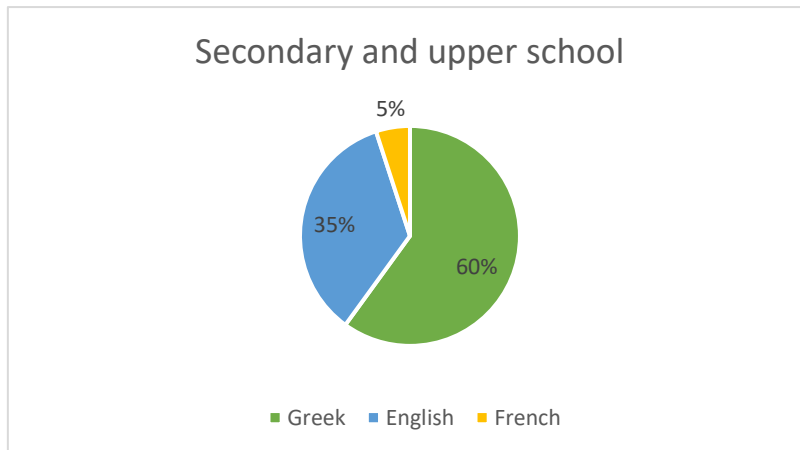
The five-point star depicts English which is a language that I have not been speaking since birth but I have learned later in life and in which I have acquired proficiency and thus it is a language of my language repertoire.

The circle planet depicts French which is a language that I have started learning but in which I have not reached a proficient level yet and thus is a language of my language repertoire in which I have a weaker knowledge.

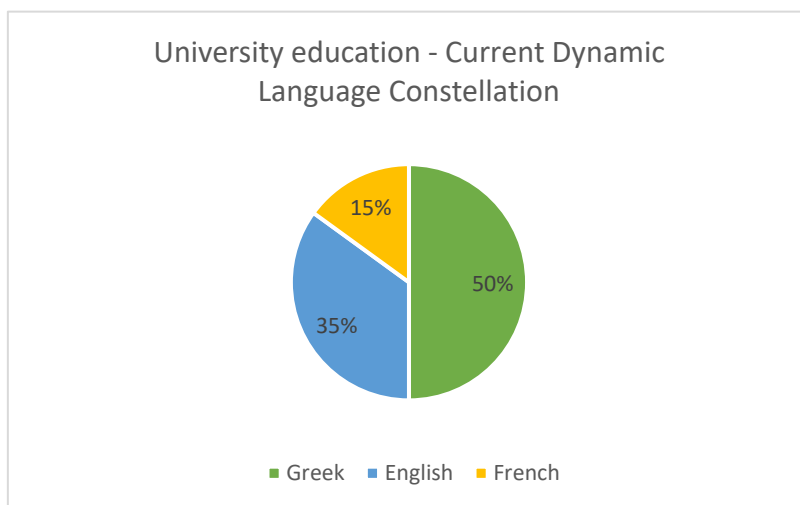
The four-point stars depict Turkish and German. Turkish is a language that is spoken in the greater region in which I live and thus I have sometimes heard it spoken due to social proximity, but I can only understand a few words in Turkish. German is a language that my sister is learning and thus I have heard her speaking it, but I have been able to learn and understand only a few words in German.



In this figure it is shown that during kindergarten and preschool the only language that I knew and was learning was my mother tongue Greek.



In this figure it is shown that during my secondary and upper education the main language that I knew and was learning was still my mother tongue Greek. Then follows English (second language), which is a language that I had started learning and in which by the end of upper education I had reached a level of proficiency. Also, during these years I was able to learn only a few words and phrases in French (third language) and achieve a minimum level in this language.



In this figure, which is also the current Dynamic Language Constellation, it is shown that during my university education I have already achieved a level of proficiency in Greek and English and that I have improved my level in French (now intermediate level).