



Course Name	A Multilingual Map of Europe: Identity & Diversity
Course Code	AMU1500
Course Type	Online seminar
Cycle of Studies	BA
Educational Profile	Academic
Year of Studies	2-3 BA
Type of classes and number of contact hours	Online lecture – 30 Hours
Dates & Times	1-Mar-21 through 23-Jun-21 9:45-11:15 Tuesdays
ECTS credits	4
Instructors	Prof. UAM dr hab. Magdalena Wrembel, Adam Mickiewicz University, Poznań Dr. Steven Randall, University of Freiburg (Germany) Prof. UAM dr hab. Anna Ewert, Dr Rafał Jończyk, Adam Mickiewicz University, Poznań
Language of Instruction	English
Delivery	Fully online

II. Detailed information: Course Description & Learning Outcomes as da

This webpage describes the work of students participating in the course **A Multilingual Map of Europe: Identity & Diversity** conducted on the **EPICUR European University** by prof. Magdalena Wrembel (Adam Mickiewicz University in Poznań, Poland) and dr. Steven Randall (University of Freiburg, Germany).

The course explores ‘a map’ of multilingual Europe, focusing on its linguistic diversity and multilingual identity. As present-day Europe becomes increasingly multilingual, with more and more people using languages different from their native one(s) in different contexts and for different purposes, be it education, work or travel and leisure activities, it is important to gain an in-depth understanding of this process from historical, linguistic and cognitive perspectives.

The course is divided into three interactive units:

- *Multilingualism and Diversity.* In this unit, students will learn more about varying types of multilingualism, factors in multilingual development, and theoretical models of multiple language learning. Language distributions across Europe and beyond will be explored, as well as the intricacies of local varieties, dialects, sociolects, and technolects. Particular attention will be paid to varieties of English, English as a lingua franca, and, finally, minority languages in Europe (e.g., Welsh and Irish).
- *Multilingualism and Identity.* In this unit, students will use knowledge obtained thus far to think about the role of language in identity formation and the presentation of self. We will explore topics ranging from multilingual language policy to supposed advantages and disadvantages of multilingualism to how language impacts emotion.
- *Multilingualism and Place.* In this final unit, students will consider language in context using European cities as case studies. Multilingualism has long been a hallmark of cities; however, it has become even more so given worldwide migration patterns. These places can be characterized as “superdiverse” –a sociological term indicating a population of above-average social, cultural, and economic variety. We will explore multilingualism as both an endemic urban feature and as a research methodology.